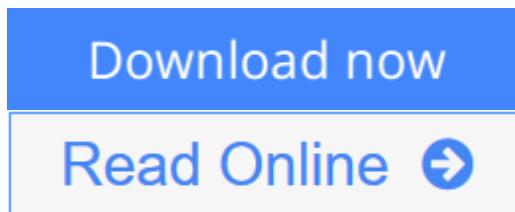


# Early Childhood Education: History, Philosophy and Experience


*By Cathy Nutbrown, Peter Clough*




## Early Childhood Education: History, Philosophy and Experience By Cathy Nutbrown, Peter Clough

This accessible introduction to the history of early childhood education emphasises the role of history and philosophy in early childhood practice today. Firmly grounded in current policy from across the UK, the text features a series of imagined conversations with key figures and pioneers, which exemplify various philosophical positions in early childhood. This second edition has been fully updated and revised in line with recent policy changes, and contains new and updated biographies of key pioneers as well as three brand new conversations with historical figures.

The book is useful for a range of students of Early Childhood Education or History of Education, from first year undergraduates to PhD students. It will also be incredibly valuable to Early Years trainee teachers, practitioners and policy makers.

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### Review

'This book is an essential read for all those studying and working in the early years. It does indeed give a *rootedness* to our work and allows us to *ponder*. Most importantly it reminds us about the importance of the early years and our responsibility to continually advocate for the youngest children.'

(Dr. Eunice Lumsden)

'This unique text helps readers craft strong professional identities, unambiguous educational philosophies and conviction in their practice. The authors encourage reflexive and situated interpretations of lessons from the long history of early education; perceptive and respectful responses to signals young children give adults about their roles; and a weather eye to the policy telescope. Like a compass, this book provides points of reference for new pioneers to steer a course towards principled early years education, now and for the future.'

(Dr Sacha Powell)

### About the Author

Professor Cathy Nutbrown is Head of the School of Education at the University of Sheffield, where she teaches and researches in the field of early childhood education.

Cathy began her career as a teacher of young children and has since worked in a range of settings and roles with children, parents, teachers, and other early childhood educators. Cathy is committed to finding ways of working 'with respect' with young children, and sees the concept of quality in the context of what it means to develop curriculum and pedagogy in the early years with the ambition of working in a climate of 'respectful education'.

She established the University of Sheffield MA in Early Childhood Education in 1998 and a Doctoral Programme in Early Childhood Education in 2008. In 2010 she contributed to the Tickell Review of the Early Years Foundation In June 2012 she reported on her year-long independent review for government on early years and childcare qualifications (The Nutbrown Review). She is Editor-in-Chief of the *SAGE Journal of Early Childhood Research* and author of over fifty publications on aspects of early childhood education.

Peter Clough is Honorary Professor of Education at the University of Sheffield. Peter taught English and Drama, in the 1970s, in London and later in a number of special schools. His research interests include the use of narrative and fictional writing in research and research report. Peter has taught Inclusive Education and Early Childhood Education at the University of Sheffield, has been Professor of Inclusive Education at Queen's Belfast and at Liverpool Hope, and Research Fellow at the University of Chester. Peter is an Honorary Professor at the School of Education, University of Sheffield, where he teaches Masters and Doctoral students. Amongst over 50 publications focusing on equality, inclusion difference, and teachers' lives are several books published with Sage.

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