



Essentials of Intellectual Disability Assessment and Identification (Essentials of Psychological Assessment)

By Alan W. Brue, Linda Wilmschurst

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Brue's *Essentials Intellectual Disability* is a concise, up-to-date overview of intellectual disability evaluation and assessment. This text offers a practical, concise overview of the nature of intellectual disability and adaptive skills functioning in children, adolescents, and adults. Coverage includes the latest information on prevalence, causes, differential diagnoses, behavioral and social concerns, test instruments, and the new DSM-5 diagnostic criteria. The discussion promotes a deeper understanding of the use of assessment data to inform interventions in clinical practice.

Designed for easy navigation, each chapter highlights important points and key cautions to allow quick reference without sacrificing depth. A sample assessment report illustrates how findings should be communicated to better inform treatment, giving you a practical reference to ensure comprehensive reporting. In 2013, the DSM-5 conceptualization of intellectual disabilities was significantly changed. It's important for professionals to have access to the most current guidelines from a variety of sources, and this book compiles them all into a single reference.

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Editorial Review

From the Author

Linda Wilmschurst and I wrote *Essentials of Intellectual Disability Assessment and Identification* to provide readers with detailed information on the assessment of individuals with, or suspected of having, an intellectual disability. We hope you find the information useful. Alan Brue

From the Back Cover

- A practical guide to understanding, assessing, and helping individuals with intellectual disabilities
- Expert advice on the latest test instruments and their clinical applications
- Conveniently formatted for rapid reference

A concise, up-to-date overview of intellectual disability evaluation and assessment

Essentials of Intellectual Disability Assessment and Identification offers a practical, concise overview of the nature of intellectual disability and adaptive skills functioning in children, adolescents, and adults. Written to promote a deeper understanding of the use of assessment data to inform interventions in clinical practice, actionable coverage includes the latest information on prevalence, causes, differential diagnoses, behavioral and social concerns, test instruments, and the new DSM-5[®] diagnostic criteria. It also addresses a wide range of legal issues and state policies affected by the change in diagnostic criteria.

Like all the volumes in the *Essentials of Psychological Assessment* series, this book is designed to help busy practitioners and school psychologists quickly acquire the knowledge and skills they need to make optimal use of major psychological assessment instruments. Each concise chapter features numerous callout boxes highlighting key concepts, bulleted points, and extensive illustrative material, as well as test questions that help you gauge and reinforce your grasp of the information covered.

Essentials of Intellectual Disability Assessment and Identification offers unmatched guidance and direction for providing feedback to parents of children and adolescents diagnosed with an intellectual disability, as well as for caregivers and advocates of adults seeking community and vocational support services.

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About the Author

Alan W. Brue, Ph.D., NCSP, has worked for many years as a school psychologist in Georgia, providing a wide range of services to school districts in the metro-Atlanta area. A nationally certified school psychologist and university trainer, he has extensive knowledge of assessment, consultation, psychopathology, special education laws, and school organization. Find him online at alanbrue.com.

Linda Wilmshurst, Ph.D., ABPP, is in private practice in Florida. A former associate professor of psychology at Elon University in North Carolina, she has more than twenty-five years of professional practitioner experience as a clinical and school psychologist working with children and families in a wide variety of settings.

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