

# Philosophy in the Classroom

By *Matthew Lipman*

Download now

Read Online →

## **Philosophy in the Classroom** By Matthew Lipman

This is a textbook for teachers that demonstrates how philosophical thinking can be used in teaching children. It begins with the assumption that what is taught in schools is not (and should not be) subject matter but rather ways of thinking. The main point is that the classroom should be converted into a community of inquiry, and that one can begin doing that with children. Based on the curriculum that Matt Lipman has developed at the Institute for the Advancement of Philosophy for Children, which he heads, this book describes the curriculum and explains its use. The text is self-contained, however.

This revision is thorough-going and incorporates new chapters, as well as new material in old chapters. Part One focuses on the need of educational change and the importance of philosophical inquiry in developing new approaches. Part Two discusses curriculum and teaching methodology, including teacher behavior conducive to helping children. Part Three deals with developing logic skills and moral judgment. It concludes with a chapter on the sorts of philosophical themes pertinent to ethical inquiry for children: the right and the fair, perfect and right, free will and determinism, change and growth, truth, caring, standards and rules, thinking and thinking for oneself. Education, in this sense, is not a matter of dispensing information; it is the process of assisting in the growth of the whole individual.

↓ [Download Philosophy in the Classroom ...pdf](#)

📄 [Read Online Philosophy in the Classroom ...pdf](#)

# Philosophy in the Classroom

*By Matthew Lipman*

## **Philosophy in the Classroom** By Matthew Lipman


This is a textbook for teachers that demonstrates how philosophical thinking can be used in teaching children. It begins with the assumption that what is taught in schools is not (and should not be) subject matter but rather ways of thinking. The main point is that the classroom should be converted into a community of inquiry, and that one can begin doing that with children. Based on the curriculum that Matt Lipman has developed at the Institute for the Advancement of Philosophy for Children, which he heads, this book describes the curriculum and explains its use. The text is self-contained, however.

This revision is thorough-going and incorporates new chapters, as well as new material in old chapters. Part One focuses on the need of educational change and the importance of philosophical inquiry in developing new approaches. Part Two discusses curriculum and teaching methodology, including teacher behavior conducive to helping children. Part Three deals with developing logic skills and moral judgment. It concludes with a chapter on the sorts of philosophical themes pertinent to ethical inquiry for children: the right and the fair, perfect and right, free will and determinism, change and growth, truth, caring, standards and rules, thinking and thinking for oneself. Education, in this sense, is not a matter of dispensing information; it is the process of assisting in the growth of the whole individual.

## **Philosophy in the Classroom** By Matthew Lipman Bibliography

- Sales Rank: #577160 in Books
- Published on: 1980-05-15
- Original language: English
- Number of items: 1
- Dimensions: 9.00" h x .60" w x 6.00" l, .82 pounds
- Binding: Paperback
- 248 pages

 [Download Philosophy in the Classroom ...pdf](#)

 [Read Online Philosophy in the Classroom ...pdf](#)

## Download and Read Free Online Philosophy in the Classroom By Matthew Lipman

---

### Editorial Review

From the Publisher

A textbook for teachers that demonstrates how philosophical thinking can be used in teaching children

About the Author

**Matthew Lipman** is Director of the Institute for the Advancement of Philosophy for Children.

**Ann Margaret Sharp**, Assistant Director of the Institute, is also co-editor with Matthew Lipman of *Growing Up with Philosophy*.

**Frederick S. Oscanyan** is a lecturer in the Department of Philosophy at Yale University.

### Users Review

**From reader reviews:**

**Victor Kohlmeier:**

Do you have favorite book? When you have, what is your favorite's book? Guide is very important thing for us to know everything in the world. Each publication has different aim or even goal; it means that reserve has different type. Some people feel enjoy to spend their a chance to read a book. These are reading whatever they have because their hobby is definitely reading a book. What about the person who don't like looking at a book? Sometime, individual feel need book after they found difficult problem or maybe exercise. Well, probably you should have this Philosophy in the Classroom.

**Louise Hawkins:**

Throughout other case, little persons like to read book Philosophy in the Classroom. You can choose the best book if you love reading a book. Providing we know about how is important a book Philosophy in the Classroom. You can add know-how and of course you can around the world by the book. Absolutely right, since from book you can learn everything! From your country until eventually foreign or abroad you may be known. About simple thing until wonderful thing you could know that. In this era, we are able to open a book or maybe searching by internet system. It is called e-book. You may use it when you feel bored stiff to go to the library. Let's learn.

**Nellie Ferguson:**

Information is provisions for individuals to get better life, information today can get by anyone on everywhere. The information can be a know-how or any news even an issue. What people must be consider when those information which is inside former life are hard to be find than now could be taking seriously which one is suitable to believe or which one the resource are convinced. If you obtain the unstable resource

then you get it as your main information you will have huge disadvantage for you. All of those possibilities will not happen inside you if you take Philosophy in the Classroom as your daily resource information.

**Carroll Boggess:**

Some individuals said that they feel weary when they reading a reserve. They are directly felt that when they get a half portions of the book. You can choose often the book Philosophy in the Classroom to make your reading is interesting. Your own personal skill of reading ability is developing when you including reading. Try to choose easy book to make you enjoy to learn it and mingle the sensation about book and reading through especially. It is to be first opinion for you to like to open a book and study it. Beside that the book Philosophy in the Classroom can to be your brand-new friend when you're truly feel alone and confuse in what must you're doing of the time.

**Download and Read Online Philosophy in the Classroom By  
Matthew Lipman #5JM43GYHZ8B**

## **Read Philosophy in the Classroom By Matthew Lipman for online ebook**

Philosophy in the Classroom By Matthew Lipman Free PDF d0wnl0ad, audio books, books to read, good books to read, cheap books, good books, online books, books online, book reviews epub, read books online, books to read online, online library, greatbooks to read, PDF best books to read, top books to read Philosophy in the Classroom By Matthew Lipman books to read online.

### **Online Philosophy in the Classroom By Matthew Lipman ebook PDF download**

**Philosophy in the Classroom By Matthew Lipman Doc**

**Philosophy in the Classroom By Matthew Lipman Mobipocket**

**Philosophy in the Classroom By Matthew Lipman EPub**

**5JM43GYHZ8B: Philosophy in the Classroom By Matthew Lipman**