



Teaching Grammar and Mechanics

By Mark Pennington

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Teaching Grammar and Mechanics helps teachers significantly improve student writing and test scores through direct instruction and individualized practice. This comprehensive curriculum is efficiently designed to take just 60 minutes of class time per week and is aligned with the new Common Core State Standards Language Strand (L.1, L.2.). Get these essential resources:

Diagnostic Grammar and Mechanics Assessments

Comprehensive whole-class diagnostic grammar and mechanics assessments provide the data to help teachers differentiate instruction. A grammar and mechanics recording matrix makes assessment data entry simple and progress monitoring efficient.

Instructional Resources

Direct Instruction: A full year of **64 Sentence Lifting lessons**, formatted for your SMARTBoard or overhead/LCD projector. These scripted 15-minute lessons provide direct instruction in mechanics, spelling, and grammar skills. Lessons use **mentor texts** (student and literary examples), **simple sentence diagramming**, engaging **grammar cartoons**, sentence combining, error analysis, sentence manipulation, and sentence dictation activities. (Two 15-Minute Sessions, Twice per Week, for 30 Minutes Total Class Time)

Individualized Instruction: **72 remedial grammar and mechanics worksheets**, corresponding to each skill tested in the diagnostic assessments. Each worksheet includes definitions, examples, writing hints, and guided practice to help individual students learn the skills they did not master on the diagnostic assessments. Upon completion of each worksheet, students self-correct, take a brief formative assessment, and mini-conference with the teacher. (Two 15-Minute Sessions, Twice per Week, for 30 Minutes Total Class Time)

Here is how teachers describe the *Teaching Grammar and Mechanics* curriculum:

-Comprehensive: Everything students need to learn about grammar, usage, and mechanics is in this program: the parts of a sentence, the function of these parts (such as the parts of speech), the arrangement of words with the sentence, word

choice, grammatical terminology and mechanics: capitalization, punctuation, conventional spelling rules. No other grammar textbook or workbook is needed to teach the L.1, L.2 standards.

-Flexible: Each Sentence Lifting lesson provides both basic and advanced mechanics, spelling, and grammar skills. Teachers choose what to teach to their students, so the curriculum works well for upper elementary, middle, and high school students. Special education students and English-language learners thrive with the individualized worksheets.

-User-friendly: Minimal teacher prep design with simple and clear procedures and instructional activities, suitable for the novice English teacher with little background in grammar as well as for the veteran English teacher. **Tips and writing hints for the grammatically-challenged teacher** are provided in the scripted lessons, as are all the answers.

-Balanced and research-based: *Teaching Grammar and Mechanics* is a balanced curriculum; students learn all of the grammar and mechanics skills and rules in the context of authentic writing, not in isolation.

-Effective: Unlike other grammar opener programs, students retain the grammar and mechanics instruction and apply these skills in their own writing.

No other grammar and mechanics curriculum matches the comprehensive resources of *Teaching Grammar and Mechanics*.

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Editorial Review

About the Author

Mark Pennington is an educational author, presenter, reading specialist, and middle school teacher. Mark has twenty four years of teaching experience in the elementary (six years), middle school (ten years), high school (eight years), and community college (three years part-time) settings. His MA Education (Reading Specialist) is out of the California State University at Sacramento. Mark received his teaching credential at the University of California at Los Angeles after graduating Magna cum Laude from the University of Southern California.

Users Review

From reader reviews:

Andrew Meadows:

This Teaching Grammar and Mechanics book is just not ordinary book, you have it then the world is in your hands. The benefit you will get by reading this book is definitely information inside this publication incredible fresh, you will get details which is getting deeper a person read a lot of information you will get. That Teaching Grammar and Mechanics without we understand teach the one who examining it become critical in pondering and analyzing. Don't become worry Teaching Grammar and Mechanics can bring any time you are and not make your case space or bookshelves' become full because you can have it inside your lovely laptop even mobile phone. This Teaching Grammar and Mechanics having fine arrangement in word along with layout, so you will not sense uninterested in reading.

Perry Payne:

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Ann Gonzalez:

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