



Leadership For Evidence-Based Innovation In Nursing And Health Professions

By Sandra Davidson, Daniel Weberg, Tim Porter-O'Grady, Kathy Malloch

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Leadership for Evidence-Based Innovation in Nursing and Health Professions addresses the core competencies and behaviors required to be an innovative leader. This text fulfills the market need for an advanced practice resource focused on how to address new and emerging sources of evidence-based practice that can inform, translate and scale the complexity of leading innovation in healthcare organizations. Leadership for Evidence-Based Innovation in Nursing and Health Professions takes a patient-centered approach, discusses the perspectives on the dynamic of innovation and evidence as well as emerging competencies for leaders of healthcare innovation. To address the core competencies the text is expertly organized into four sections: I. Addresses the current landscape of evidence in innovation II. Examines new sources of evidence including technology and big data III. Discusses strategies for measuring innovation at a variety of system levels IV. Provides strategies to synthesize and disseminate evidence to advance innovation in healthcare. Key Features: • Teaches students how to mine and manage large data sets • Connects the idea of evidence-based practice to leadership practice • Addresses the gap in the knowledge base around research

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