

Beyond Admissions: Re-thinking College Opportunities and Outcomes (The ANNALS of the American Academy of Political and Social Science Series)

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The recent nomination and confirmation of Sonia Sotomayor as a U.S. Supreme Court Justice refocused public attention on the selection criteria that colleges and universities use to admit students. For decades the Supreme Court has repeatedly been asked to decide the constitutionality of racial and ethnic preferences in college admissions.

However, this preoccupation with admissions neglects other important considerations in achieving campus diversity and narrowing gaps in educational attainment. What circumstances motivate students to attend and succeed in college? What factors influence individual students' decisions whether to apply and, if admitted, whether to enroll.

The compelling articles in this volume of **The ANNALS** go beyond the worn argument that admission criteria are solely responsible for determining campus diversity. The authors address a broad range of questions in college decision making – from application to enrollment, college performance, and graduation.

This forward-looking volume of **The ANNALS** is a requisite for students and scholars who want to examine alternatives that narrow ethnic gaps throughout the postsecondary cycle and provide more opportunities for talented, ambitious youth from disadvantaged environments to succeed, as Justice Sotomayor did.

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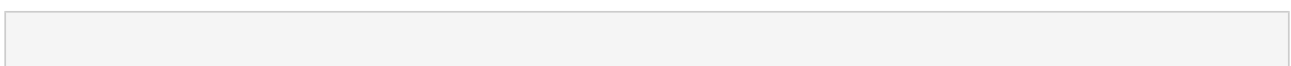
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