



Analysing the Consequences of Academic Mobility and Migration

By Fred Dervin

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Academic Mobility and Migration have now become a reality for most people involved in higher education. The imaginary figure of the medieval 'wandering scholar' (Pietsch) has never been as true as today. We also know for sure that they are actively contributing to the postmodern transformation of the 'social as society' into the 'social as mobility' (Urry). Written by leading and emerging scholars, this volume explores the current and potential impact of this type of Academic Mobility and Migration on institutions, people and their social environment. It also considers up-to-date aspects which remain relatively underexplored: Academic migration (vs. mobility), virtual academic mobility, North-South mobility, language policies at a 'glocal' level, and questions of identity. The authors examine the personal, social, professional and educational consequences of Academic Mobility and Migration from a variety of disciplinary orientations including sociology, language education, linguistics, engineering and education. Some of the chapters also seek to propose alternative ways of analysing these phenomena. This unique book is an invaluable resource for anybody with an interest in educational mobility in the 21st century: researchers, teachers, policy-makers, politicians, administrators, but also college and university students.

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Editorial Review

About the Author

Fred Dervin is Adjunct Professor of Sociology, Intercultural Communication and Education and Applied Linguistics at three Finnish universities (Eastern Finland, Helsinki and Turku). His main research interests have focused on identity in academic mobility, the use of lingua francas in binational couplehood and the 'intercultural' in language learning and teaching. Currently he is working on a project that examines interculturality in social media. In the mid-2000s Dervin initiated a series of international conferences on Academic Mobility (Finland, 2006; Estonia, 2009 and Malaysia, 2012).

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